University of Leeds: Urgent Response to COVID-19

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A University wide approach: **39 UKRI** and **NIHR** funded projects actively researching COVID-19 across all **7** faculties

24 UKRI projects: £7.57M funded through the **UKRI COVID-19** Rapid Response call

2 NIHR projects: £2.28M funded through the **NIHR** Recovery and Learning call

COVID-19, lockdown, education and our families

Kate Hardy - The impact of COVID-19 on the provision of Early Years childcare in England and Wales.

- Extensive Advisory Board of fourteen childcare experts.
- Investigating the impact of the pandemic on childcare.
- Expected outcomes: gain an understanding of how to influence policy and the interventions needed to ensure safe care environments for workers, children, and families to build a resilient future for childcare.

£350k ESRC UKRI Rapid Response Alison Fildes - The immediate and longer-term impact of U.K. 'lockdown' on the health, behaviour and well-being of U.K. families.

- Investigating how the lockdown is impacting the health and wellbeing of UK children and their families.
- Combining data collected before the pandemic with extensive new data on how stresses such as excessive confinement and health and education anxieties are affecting the home environment.
- Expected outcomes: understand how to mitigate negative impacts for families and how to shape policies which promote child health and wellbeing in the future.

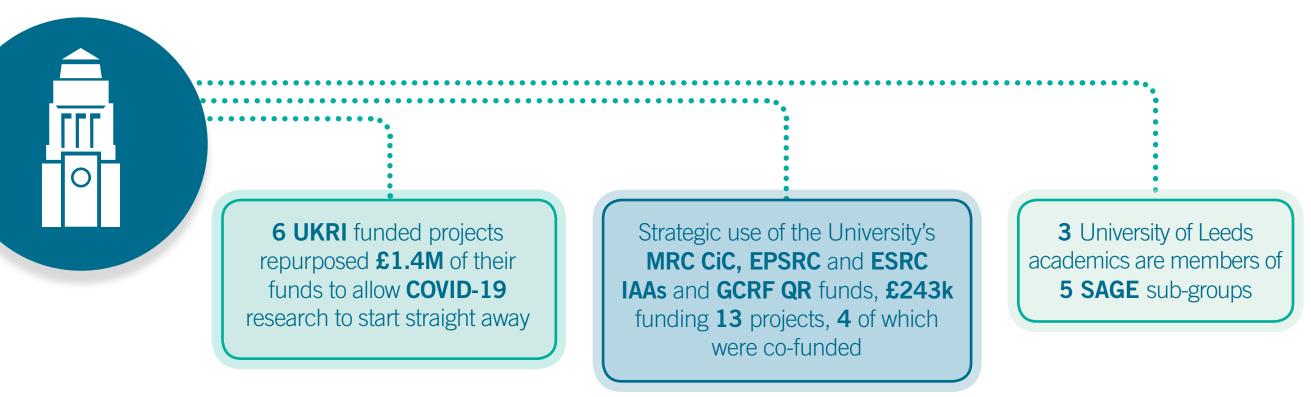




University of Leeds expertise on SAGE

Professor Cath Noakes, Professor of Environmental Engineering for Buildings. Member of SAGE and sub-groups; Environmental Modelling Group, Children's Task and Finish Working Group, Hospital Onset COVID-19 Working Group (HOCI) **Professor lyiola Solanke**, Professor of EU Law and Social Justice. Member of SAGE and sub-group; Scientific Pandemic Influenza Group on Behaviours (SPI-B) **Professor Mark Wilcox,** Professor of Medical Microbiology. Member of SAGE and sub-groups; Environmental Modelling Group, Hospital Onset COVID-19 Working Group (HOCI)

*UKRI and NIHR 80% FEC, IAA and CiC schemes only fund directly incurred costs and do not fund PI time, IDCs, travel, estates or infrastructure costs. All figures are correct as of 20.04.2021



£123k ESRC UKRI Rapid Response

Hannah Nash - The impact of COVID-19 related school closures on foundation skills in reception children.

- Multidisciplinary project.
- Aiming to understand the impact of school closures and learning in lockdown on reception age schoolchildren.
- Expected outcomes: provide a better understanding of which children need extra support when they return to school and contribute to a national strategy on reducing the negative impact of any future school closures.



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